
Pierre Olivier Weiss

Sociology & Education Studies

Date of Birth
March 30th 1984

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Research Lab: <http://www.lames.cnrs.fr/spip.php?article263> & <https://crref.wordpress.com/65-2/>

Thesis abstract: <http://www.theses.fr/s110866>

Hal: <https://cv.archives-ouvertes.fr/pierre-olivier-weiss>

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CURRENT EMPLOYMENT

Assistant professor and researcher (ATER), University of the French West Indies, September 2017 – present. Section 19 (Sociology).

Research Coordinator in the Masters MEEF, School of Educational Counselors, September 2017 – present.

Gender Equality Referent, at the INSPE of Martinique, National Network of INSPE.

Head of Masters MEEF, School of Educational Counselors, September 2018 – November 2018.

Editorial Board Member of the journal *Initio*, International Journal on Education and Working Life, November 2018 – present.

Associate Researcher at the Mediterranean Laboratory of Sociology (UMR 7305), Aix-Marseille University, December 2018 – present.

Associate Member at the Center for Research and Resources in Education and Training (EA-4538), University of the French West Indies, September 2019 – present.

EDUCATION

ACADEMIC TRAINING

Doctorate in Sociology. Title: *Users of Marseille university campuses face delinquency and incivility*. Aix-Marseille University. Director : Laurent Mucchielli. september 2013 – December 2018.

Jury members: Dominique DUPREZ (President, Examiner), Jean-François GIRET (Rapporteur), Laurent MUCCHIELLI (Director), Nicolas SEMBEL (Examiner), Renée ZAUBERMAN (Rapporteur).

Single Subject Teaching Credential in Social and Economical Sciences (**CAPES**), 2013.

Master's degree in Economic Law Management with a specialization in Teaching, Education and Training Professions, Aix-Marseille University. Director: Jacques Gervasoni. Obtained with honors, 2013.

Master's degree in Socio-anthropology "Economics and Society", University of Paris-Ouest Nanterre-La Défense. Director: Philippe Combessie. Obtained with honors, 2010.

Bachelor's degree in Sociology. University of Lorraine, *Campus Lettres, Sciences Humaines et Sociales*. Obtained with honors, 2008.

CERTIFICATES AND SKILLS

MOOC about "Sexual and Gender-Based Violence in the Workplace: Preventing and Responding", 5 weeks [on line], Groupement d'Intérêt Public (GIP) France université numérique, Ministère de l'Enseignement Supérieur et de la Recherche (certification : 93%), 2020.

DESU PédaSup (Pedagogic Diploma to teach at the University level), 118H, Center for Educational Innovation and Evaluation, Aix-Marseille University, 2017.

Modules taken: Assessing student learning at levels 1, 2 and 3; Problem-based learning at levels 1 and 2; Didactics LSH; Analysis of pedagogical practices; Learning and teaching practices; Tutoring; Diversity of the student population; differentiation for international students; Management of international student group work; Communication and interaction with students.

InDesign, 16H, Maison Méditerranéenne des Sciences de l'Homme, Organized by the Labexmed AMidex, 2015.

Skills: Development of communication projects, mastery of the composition of communication documents, mastery of work on texts and graphic documents, ability to respond quickly to a document production need.

Photoshop/Bridge, 16H, Maison Méditerranéenne des Sciences de l'Homme, Organized by the Labexmed AMidex, 2014.

Skills: Mastery of technical characteristics of digital photographic images, resolution, document preparation for distribution and publication.

C2i2e (Internet and Technology Certificate), Aix-Marseille University, 50H, 2013.

CLES (Certificate of Foreign Language skills), 50H, Aix-Marseille University, 2013.

FINANCING

European Union grant (European Regional Development Fund and European Development Fund). Research mission in the Caribbean. October-November 2019 (two weeks).

Doctoral contract (2013-2016) given by the Ministry of Education, Higher Education and Research.

Erasmus+ Scholarship (April 2018) **International Teaching Mobility** at the University of the West Indies, Mona campus, Jamaica.

Erasmus+ Scholarship (May 2018) **European Teaching Mobility** at the Università degli Studi di Torino, Turin, Italy.

Erasmus+ Scholarship (May 2019) **European Teaching Mobility** at the Université Libre de Bruxelles, Brussels, Belgium.

TEACHING EXPERIENCE (689H & 1107H High School Level)

Classes taught

Speaker in the context of the preparation for the Economic and social sciences secondary-school teaching diploma (teaching credential) on the theme: "The main developments in the theories of social cohesion" (2 hours CM, 5 candidates). Academic training plan, Lycée Acajou 2, Lamentin, Martinique, January 16th, 2020.

Professor in UEP 12 and UEP 22, Sociology of Education (EC 121, EC 231) (26 hours CM, 16 hours TD), Philosophy of Education (EC 123, EC 224) (10 hours CM, 8 hours TD), Master 1 Professions of Teaching, Education and Training (MEEF) (34 students), INSPÉ de Martinique, University of the French West Indies, Martinique, 2019-2020.

Professor in UEP 42, Follow-up of the thesis (EC 423), Master 2 Professions of Teaching, Education and Training (MEEF) (16 hours TD - 31 students), INSPÉ de Martinique, University of the French West Indies, Martinique, 2019-2020.

Professor in UEPAR2 optional, *Guidance & Integration* (ARAC EED 3) (4 heures TD), Master 2 Professions of Teaching, Education and Training (MEEF) (4 hours TD – 16 students), INSPÉ de Martinique, University of the French West Indies, Martinique, 2019-2020.

Speaker in UF2, in-depth module "Great difficulty in understanding school expectations" (EC215c), *School violence?*, Certificate of professional aptitude for inclusive education practices (CAPPEI) (2 hours CM), INSPÉ de Martinique, University of the French West Indies, Martinique, 2019-2020.

Professor in UEP 33, Research Practice (EC 331), Master 2 Professions of Teaching, Education and Training (MEEF) (12 hours TD - 31 students), INSPÉ de Martinique, University of the French West Indies, Martinique, 2019-2020.

Professor in UEO 31, Conflict Management (EC 314), Master 2 Professions of Teaching, Education and Training (MEEF) (12 hours CM - 31 students), INSPÉ of Martinique, University of the French West Indies, Martinique, 2019-2020.

Speaker in the course City, prevention, security (CRIM-C415) (2 hours CM), Master in Criminology, 50 students, Université Libre de Bruxelles, April 26th 2019.

Head of UEP 12 and UEP 22, Sociology of Education (EC 121, EC 221) (26 hours CM, 16 hours TD), Philosophy of Education (EC 123) (10 hours CM, 8 hours TD), Method of Dissertation (EC 124 and EC 231) (14 hours CM and 28 hours TD), Master 1 Trades of Teaching, Education and Training (MEEF) (34 students), ESPE Martinique, University of the French West Indies, Martinique, 2018-2019.

Professor in UEP3c, Critical analysis of educational policies (10 hours CM), Certificate of aptitude for academic training (40 students), Schoelcher Campus, University of the French West Indies, 2018-2019.

Professor in EC 2 Teaching to combat discrimination in Martinique, Master 1 Professions of Education, Education and Training (MEEF), all courses, (10 hours TD - 42 students), ESPE of Martinique, University of the French West Indies, Martinique, 2018.

Professor in UEP 12, Sociology of Education (EC 121) (26 hours CM, 16 hours TD), Philosophy of Education (EC 123 and EC 224) (22 hours CM and 14 hours TD), Method of Dissertation (EC 124 and EC 231) (14 hours CM and 28 hours TD), Master 1 Trades of Education, Education and Training (MEEF) (34 students), Martinique ESPE, University of the French West Indies, Martinique, 2017-2018.

Speaker in the module "Sport as a tool for social cohesion" (4 hours CM), Training of statutory staff supervising sports, 54 students, Centre de ressources, d'expertise et de performances sportives (CREPS), Aix-Marseille University, May 2017.

Professor in UEP 32, Scientific Culture (EC 321), Master 2 Professions of Teaching, Education and Training (MEEF) (18 hours TD - 34 students), ESPE of Martinique, University of the French West Indies, Martinique, 2017-2018.

Professor in EC 411, Thesis, Master 2 Professions of Teaching, Education and Training (MEEF), Training Practices and Engineering (PIF), Training of Trainers and Practice Analysis (FFAP) course (30 hours TD - 12 students), ESPE of Martinique, University of the French West Indies, Martinique, 2017-2018.

Head of the EU Initiation to Ethnology, Bachelor level 1, DUT Social Careers, option Urban Management (DUT GU) (42 hours TD - 70 students), IUT, Aix-en-Provence, 2016.

Head of the EU Theoretical Framework. Survey methodology in SHS, Bachelor's degree 1 professional "Sustainable Territorial Project Management" (32 hours TD - 55 students), IUT, Aix-en-Provence, 2015-2016.

Head of the EU Theoretical Framework. Urban Sociology, Bachelor's degree in "Sustainable Territorial Project Management" (20 hours CM, 12 hours TD - 50 students), IUT, Aix-en-Provence, 2015-2016.

High school level

2012/2013: Course in Economic and Social Sciences. Level: Secondary, final year ES and BTS aeronautics. Lycée général Pierre Mendès France, Vitrolles. 504 hours (64 students, 36 students and 21 students). Contract professor.

2011/2012: Course in Economic and Social Sciences. Level: first ES and Terminale ES. Lycée Jean Rostand, Epinay-sur-Seine. 603 hours (31 students, 32 students). Principal Contract Professor.

2009/2011: In charge of a writing and F.L.E. workshop (French as a Foreign Language) among the population detained in prison as part of the socio-cultural workshops of the Groupement National Étudiant d'Enseignement aux Personnes Incarcérées (GÉNEPI). 100 hours per year (12 students). Hauts-de-Seine Prison, Nanterre.

Summary table of courses taught

Degree	Lessons taught	CM	TD
Université des Antilles – INSPÉ of Martinique – 2019-2020			
Master's degree in Teaching, Education and Training (MEEF) Career path Educational supervision EED CPE	EC 121 – Sociology of Education	29	24
	EC 221 - Sociology of Education	13	8
	EC 123 – Philosophy of Education	22	15
	EC 331 – Research Practice	-	12
	EC 314 – Conflict Management	12	-
	EC 423 – Master’s thesis	-	16
	UEPAR2 facultative – Orientation et insertion	-	4
Professional competence in inclusive education practices certificate	EC215c – Module "Difficulty in understanding the school expectations": school violence	2	-
Université des Antilles – ESPÉ of Martinique – 2017-2019 – Post-doc			
Master's degree in Teaching, Education and Training (MEEF) Career path Educational supervision EED CPE	EC 121 – Sociology of Education	29	24
	EC 221 – Sociology of Education	13	8
	EC 123 – Philosophy of Education	22	15
	EC 124 – Dissertation Method in Educational Sciences	14	28
	EC 224 – Philosophy of Education	10	7
	UEP 32 (EC 321) – Scientific culture	-	18
	EC 231 – Dissertation method in educational sciences	14	28
Master's degree in Teaching, Education and Training (MEEF) PIF FFAP (training engineering)	EC 411 – Master’s thesis		30
University Diploma – Certificate of aptitude for the functions of academic instructor	UEP3c – Critical analysis of educational policies	10	-
Master's degree in Teaching, Education and Training (MEEF), all career paths	EC 2 – Teaching to fight against discrimination in Martinique	-	10
Aix-Marseille University 2015-2017 – Temporary lecturer			
Bachelor's degree in Social Careers: Urban Management	UE Introduction to Ethnology	-	42
Professional degree in "Sustainable territorial project management"	UE Theoretical framework - Survey methodology in SHS	-	32
Professional degree in "Sustainable territorial project management"	UE Theoretical framework - Urban Sociology	20	12
Training of statutory staff: sports supervisors	Sport as a tool for social cohesion (CREPS)	4	-
Université Libre de Bruxelles 2018 – Conference			
Master of Criminology	CRIM-C415 City, prevention, security	2	-
Lycée Acajou 2 – Conference			
Academic training plan	"The main developments in the theories of social cohesion"	2	-

Thesis and internship director

Thesis Director of FILA Christophe, *Les activités périscolaires sur le temps de pause méridienne : un levier de réussite pour l'amélioration du bien-être au collège* [trad. Extracurricular activities on the lunch break: a lever of success for the improvement of well-being at the secondary school.], Master MEEF EED, University of the French West Indies, 2019-2020 (2HETD).

Thesis Director of SERLAN Laurry, *Le harcèlement en milieu scolaire* [trad. Harassment in schools], Master MEEF EED, University of the French West Indies, 2019-2020 (2HETD).

Thesis Director of LÉON Didier, *Les violences en milieu scolaire : entre mythe et réalité. Une comparaison entre la Martinique et Sainte-Lucie* [trad. Violence in schools: between myth and reality. A comparison between Martinique and Saint Lucia], Master MEEF EED, University of the French West Indies, 2019-2020 (2HETD).

Thesis Director of PORFAL Émeline, *Les violences en milieu scolaire : focus sur le genre. Une comparaison entre la Martinique et Sainte-Lucie* [trad. Violence in schools: a gender focus. A comparison between Martinique and Saint Lucia], Master MEEF EED, University of the French West Indies, 2019-2020 (2HETD).

Thesis Director of FLORENTINY Éric, *La place du harcèlement dans le climat scolaire* [trad. The place of harassment in the school climate], Master MEEF EED, University of the French West Indies, 2018-2019 (2HETD).

Thesis Director of MARINE Mélanie, *Les stéréotypes de genre à l'école maternelle* [trad. Gender stereotypes in kindergarten], Master MEEF PDG, University of the French West Indies, 2017-2018 (2HETD).

Thesis Director of MARTINVALET Mathieu, *La monoparentalité et ses effets sur la réussite des élèves* [Trad. Single Parenthood and its effects on Student Success], Master MEEF EED, Université des Antilles, 2018-2019 (2HETD).

Thesis Director of RAVENNES Jonathan, *Les effets de l'environnement familial et pédagogique sur les résultats des élèves de troisième en réseau d'éducation prioritaire* [trad. The Family and Pedagogical Environment Effects on the results of 9th graders in priority education networks], Master MEEF EED, University of the French West Indies, 2018-2019 (2HETD).

Thesis defense jury member for NISAN Alain, *Quel est l'effet d'un dispositif de formation de type unité pédagogique pour élèves allophones arrivants sur le développement de leurs compétences* [trad. What is the effect of a special pedagogical program on allophone students' skills?], Master MEEF PIF FFAP, University of the French West Indies, September 2017.

Thesis Director of CHÂLONS Sohilée, *Le décalage entre théorie et pratique dans l'application des règles et des sanctions au collège. Comparaison internationale Martinique/Sainte-Lucie* [trad. The gap between theory and practice in the application of rules and sanctions in the college. International comparison Martinique/Sainte-Lucie], Master MEEF EED CPE, University of the French West Indies, 2017-2018 (2HETD).

Thesis Director of JEAN-GILLES Fanny, *Les mesures disciplinaires appliquées dans les*

collèges et leur caractère éducatif en question [trad. Disciplinary measures applied in middle schools and their educational nature in question], Master MEEF EED CPE, University of the French West Indies, 2017-2018 (2HETD).

Thesis Director of HILDERAL Ketty, *Les élèves de 3^{ème} se sentent-ils préparés dans la construction de leur avenir professionnel ?* [trad. Do 9th graders feel prepared in building their professional future?], Master MEEF EED CPE, University of the French West Indies, 2017-2018 (2HETD).

Thesis Director of LAUREAT Françoise, *Violence à l'école : quelles différences entre un établissement non classé et un établissement classé REP ?* [trad. Violence at school: what are the differences between an unclassified school and a REP classified school?], Master MEEF EED, University of the French West Indies, 2017-2018 (2HETD).

Thesis Director of REVIRET Christina, *Dans quelle mesure les représentations du harcèlement scolaire chez les élèves de collège peuvent influencer les actions de prévention ?* [trad. To what extent can representations of school harassment among middle school students influence prevention actions?], Master MEEF EED CPE, University of the French West Indies, 2017-2018 (2HETD).

Thesis Director of MARINE Mélanie, *L'enseignement implicite et explicite de la laïcité à l'école primaire* [Implicit and explicit teaching of secularism in primary school], Master MEEF PDG, University of the French West Indies, 2017-2018 (2HETD).

Internship director of GAINARD Florie, National Education Intern, *L'espace-classe est-il à réinventer au regard des dernières découvertes en neurosciences et expériences de pédagogies alternatives ?* [trad. Is the classroom space to be reinvented in the light of the latest discoveries in neuroscience and alternative pedagogy experiments?], University of the French West Indies, 2017-2018 (12HETD).

Jurys

Jury Member for the Certificate of Aptitude for the Functions of Academic Instructor, Session 2019. Admission test. University of the French West Indies. 7 candidates.

Jury Member for the Certificate for Teaching in Master Instructor Schools. Session 2019. Admission test. University of the French West Indies. 6 candidates.

Jury Member for the Master's Diploma in Teaching, Education and Training Professions, Mention Educational Support. Academic year 2018-2019, University of the French West Indies. 52 candidates.

Jury Member for the Master's Diploma in Teaching, Education and Training Professions, Mention Educational Support. Academic year 2017-2018, University of the French West Indies. 48 candidates.

Jury Member for the Certificate of Aptitude for the Functions of Academic Instructor, Session 2018. Admission test. University of the French West Indies. 16 candidates.

Jury Member of the University Diploma of Teaching, Education of Pre-school and School Age Children (DU 2E1). Academic year 2017-2018, University of the French West Indies, April 2018. 29 candidates.

Jury Member for the Certificate for Teaching in Master Instructor Schools. Session 2018. Admission test. University of the French West Indies. 4 candidates.

Oral exam jury member "Follow-up of productions in the professional environment" (Unit 61, Coefficient 3) to defend the internship applications of BTS Aéronautique students. Lycée général Pierre Mendès France, Vitrolles. June 2013. 25 candidates.

Coordination

Research Coordinator of **Masters MEEF**, School of Educational Counselors, ESPE de Martinique, University of the French West Indies, 2017-2018 (10HETD).

Project manager and field monitoring in Saint Lucia. Comparative research between Martinique and Saint Lucia on Education Systems. Implementation of the research project and support of 14 students for 2 weeks in Saint Lucia. Partners: Ministry of Saint-Lucian Education, Alliance Française, The Organization of Eastern Caribbean States, Martinique Academy. Funder: Martinique Academy via the ELAN European Project (Linguistic Exchanges and Innovative Learning for Mobility). 2019-2021.

Coordinator of an international comparative research project between Martinique and Saint Lucia on respective education systems. Followed by a group of 12 students in the field. Stay in Saint Lucia in partnership with the Saint Lucien Ministry of Education, the French Alliance, *The Organization of Eastern Caribbean States*, October-November 2017.

Press review and videos : <https://pressroom.oecs.org/s/287037f9472b5bed1da06b2642f51fa6e73edff7> ; <http://m.la1ere.francetvinfo.fr/martinique/futurs-enseignants-martinique-immersion-sainte-lucie-528077.html#xtref=http://m.facebook.com&>

Evaluation

Writing of the HCERES (High Council for the Evaluation of Research and Higher Education) self-evaluation report for the Master's degree in Teaching, Education and Training (2020).

RESEARCH EXPERIENCES

SCIENTIFIC WORK (24)

International conferences and congresses (8)

« La discipline au collège et son application : une comparaison entre la Martinique et Sainte-Lucie » [trad. College discipline and its application: a comparison between Martinique and Saint Lucia]. Research Days in Education (RDE) 2020. April 14th et 15th 2020. Faa'a, Tahiti (French Polynesia).

<https://hal.archives-ouvertes.fr/hal-02508209>

« Les violences en milieu scolaire : la médiatisation de faits brutaux et imprévisibles en milieu scolaire est-elle représentative de la violence à l'école ? [trad. Violence in the school environment: Is the media coverage of brutal and unpredictable events in the school environment representative of the reality]. [Avec Didier LÉON]. Research Days in Education (RDE) 2020. April 14th et 15th 2020. Faa'a, Tahiti (French Polynesia).

« Les violences en milieu scolaire : focus sur le genre. Une comparaison entre la Martinique et Sainte-Lucie » [trad. Violence in schools: a gender focus. A comparison between

Martinique and Saint Lucia]. [Avec Émeline PORFAL]. Research Days in Education (RDE) 2020. April 14th et 15th 2020. Faa'a, Tahiti (French Polynesia).

“Victimization and fear of crime on French university campuses”. **Congreso Mundial Sobre violencia en la escuela**. 1, 2 & 3 Avril 2020. Puerto Vallarta, Jalisco (Mexico).

<https://hal.archives-ouvertes.fr/hal-02508218>

“Victimization and fear of crime on campuses: Findings and prospects”. 14th annual International Technology, Education and Development Conference. March 2nd, 3rd & 4th 2020. Valencia, Spain.

<https://hal.archives-ouvertes.fr/hal-02508219>

“Students and security: Victimization surveys on university campuses”. February 1st-3rd 2020. **International Conference** on Youth in Changeable World. Theoretical and Empirical Perspectives. Faculty of Education, Ain Shams University, Cairo (Egypt).

<https://hal.archives-ouvertes.fr/hal-02508220>

“Social spatialization of victimization and fear of crime: Marseille university campuses submitted for comparison”. December 10th-11th 2019. **International Conference** on Social Science and Humanities (ICSSH). Sydney (Australia).

<https://hal.archives-ouvertes.fr/hal-02508223>

“Victimization surveys on university campuses: a spatial comparison”. November 11th-13rd 2019. 12th annual **International Conference** of Education, Research and Innovation (ICERI). Seville (Spain).

<https://hal.archives-ouvertes.fr/hal-02508581>

“Social spatialization of victimization and fear of crime: Marseille university campuses submitted for comparison”. October 6th-7th 2019. 20th **International Conference** on Teaching, Education & Learning (ICTEL). Dubai (United Arab Emirates).

« Enquêter sur les discriminations et le racisme à l’université, quels enjeux ? » [trad. Investigating discrimination and racism in universities, what are the issues?]. September 28th 2018. **International Conference**. « Racisme et discrimination raciale, de l’école à l’université ». Université Paris Diderot, Paris.

<https://racismecole.sciencesconf.org/program/graphic/date/2018-09-28>

<https://hal.archives-ouvertes.fr/hal-02508584>

Seminars (5)

« La prise en charge duale des cités marseillaises : une évaluation des politiques publiques de sécurité » [trad. The dual management of Marseilles projects: an assessment of public security policies]. April 23th 2019. Université Libre de Bruxelles, Bruxelles.

« Le Zone di sicurezza prioritaria. Riflessioni e valutazioni di una politica di sicurezza adottata in Francia » [trad. Priority security zones. Reflections and evaluations of a security policy adopted in France]. Mai 15th 2018. Sicurezza in Europa. Dipartimento di Culture Politica e Società, Campus Luigi Einaudi, Torino.

<http://www.dcps.unito.it/seminari/15maggio2018.pdf> & <https://hal.archives-ouvertes.fr/hal-02508585>

« L’ESPE de Martinique et la recherche. Le projet immersion et comparaison des systèmes éducatifs » [trad. The ESPE of Martinique and research. The immersion and comparison of education systems project]. Assises de l’Outre-Mer. Workshop 3: Placing young people at the heart of society. December 7th 2017. Fort-de-France, Martinique.

« Recherche en terrain sensible : Le rapport de confiance et le choix du bon moment » [trad. Research in sensitive areas: The relationship between trust and the right time]. March 20th 2015. 5th session of the PhD students' thesis workshop of the LAMES, Maison Méditerranéenne des Sciences de l'Homme.

<http://www.lames.cnrs.fr/spip.php?article444&lang=fr>

Prospects for comparative research in Caribbean States, 3rd Meeting of the OECS Council of Ministers, Hotel La Batelière, Representative of the ESPE of Martinique, Martinique, February 27th 2018.

<https://pressroom.oecs.org/3rd-meeting-of-the-council-of-ministers-education>

Conferences (6)

« Les étudiants marseillais face à la délinquance et aux incivilités : les campus universitaires sont-ils sûrs ? » [trad. Marseilles students faced with delinquency and incivility: are university campuses safe?]. December 6th & 7th 2019. CRREF's tenth anniversary scientific days. INSPÉ of Guadeloupe, University of the French West Indies.

« Victimation et sentiment d'insécurité : enquête sur les campus marseillais » [trad. Victimization and sense of insecurity: investigation on Marseille campuses]. June 2017. Doctoral day of the LAMES. Maison Méditerranéenne des Sciences de l'Homme, Aix-en-Provence.

http://lames.cnrs.fr/IMG/pdf/lames_programme_jdl_17.pdf

« Évaluation d'une politique de sécurité : la "méthode globale" des Zones de sécurité prioritaires » [trad. Security policy assessment: the "global method" of Priority Security Areas]. June 18th 2015. Doctoral day of the LAMES. Maison Méditerranéenne des Sciences de l'Homme, Aix-en-Provence.

http://www.lames.cnrs.fr/IMG/pdf/affiche_programme_jdl_15.pdf

« Liens possibles entre sociologie et travail social » [trad. Possible links between sociology and social work]. May 28th 2015. « Travail social et recherche en sciences sociales : de l'injonction au rapprochement à l'appropriation collective ? » [trad. Social work and research in the social sciences: from injunction to rapprochement to collective appropriation?], Conference organized in partnership with the Regional Institute of Social Work (IRTS PACA & Corse) and the LAMES. IRTS PACA-Corse, Marseille 13008.

http://www.lames.cnrs.fr/IMG/pdf/Annonce_journee_d_etude_IRTS_LAMES_-_28_MAI_2015.pdf

« Une évaluation des Zones de Sécurité Prioritaires à Marseille » [trad. An assessment of the Priority Security Areas in Marseille]. January 13th 2015. 6th conference of the Regional Observatory of Delinquency and Social Contexts. Maison Méditerranéenne des Sciences de l'Homme, Aix-en-Provence.

<http://ordcs.mmsh.univ-aix.fr/actu/Pages/default.aspx>

« Victimation et sentiment d'insécurité : l'apport des grandes enquêtes au diagnostic local » [trad. Victimization and feelings of insecurity: the contribution of major surveys to local diagnosis]; « Enquête sur deux sites universitaires marseillais : Les leçons d'une comparaison » [trad. Survey of two Marseille university sites: Lessons from a comparison]. 17th June 2014. 5^{ème} journée d'études de l'Observatoire Régionale de la Délinquance et des Contextes Sociaux. Maison Méditerranéenne des Sciences de l'Homme, Aix-en-Provence.

http://ordcs.mmsh.univ-aix.fr/rencontres/Documents/Programme_JE5V2.pdf

Documentary Film Festival (1)

« La résilience comme processus de réparation de soi après l'épreuve de la victimation » [trad. Resilience as a process of self-reparation after the ordeal of victimization], presentation based on the documentary film *Le Rebond* directed by Bertrand Guerry & Thibaut Ras (Mitiki Productions, AllWeCanDo, 52 mn), 18th edition of Documentary Film Month, organized by *Images en Bibliothèque*, ESPE de Martinique, University of the French West Indies, November 13th 2017.

Poster Presentation (2)

"University campus users facing delinquency and incivility", November 12th 2019, LaBoratory Day, University of the French West Indies, Schœlcher Campus.

<https://www.fest.fr/journee-des-laboratoires-787427.html>

« Délinquances, incivilités et vie quotidienne à Marseille » [Delinquency, incivility and daily life in Marseille]. June 16th 2014. Journée doctorale du Lames. Maison Méditerranéenne des Sciences de l'Homme, Aix-en-Provence.

<http://www.lames.cnrs.fr/spip.php?article387>

RESEARCH PROJET PARTICIPATION (14)

Creation and coordination of 3 "ready for use" comparative research projects for Masters theses: leading a group of students conducting comparative research on education systems between Martinique and Saint Lucia: collecting data (questionnaires, interviews, ethnographic observations), analysis, writing and publication. 2019-2020.

Member of the "Research Mission" delegation in Saint Lucia and Barbados: meetings with the institutions of the two islands (Saint Lucia: French Embassy in Castries, Ministry of Education (Water Front), the OECS management and the Education Commission (EDMU), Teachers' College, Alliance Française. Barbados: School of Education and its Director Dr. Joel Warrican, the Ministry of Education, Smart Classes promoters). 15-21 September 2019.

3 Objectives: To establish a cooperation for linguistic immersion and reciprocal research, implementation of comparative research programs, collaboration between the INSPÉ de Martinique and the University of the West Indies (UWI), creation of a MOOC "Comparative Education Systems" in collaboration between UWI and INSPÉ de Martinique). Implementation: October 2019-December 2021.

Evaluator of the English Plus Course (innovative & experimental teaching) on three experimental teaching centers of the Martinique District of Education (Trinité, François and Morne-Vert/Bellefontaine). The evaluation of the system takes place over 3 years using complementary methods: observation sessions, standardized tests, ethnographic surveys, interviews, focus groups for students, teachers and the school community. 2018-2021.

Member of the Scientific Committee of the Student Observatory on Gender and Sexual Violence. 2019-...

<https://www.observatoire-vsés.com>

Researcher: questionnaire survey and interview on Gender and sexual violence in the cities of the North Caribbean, Martinique. Research grant awarded by the Interministerial Delegation to Combat Racism, Antisemitism and Anti-LGBT Hate (DILCRAH), 3000 euros. November 2019-February 2020.

Researcher in a research team. "Survey on the experience of racism and racial discrimination in higher education and research" in France (quantitative and qualitative methods). Objective: 30,000 usable questionnaires. The project is carried out, administratively, financially and legally, by a research cooperative (CRISIS), in partnership with the ISP (UMR CNRS 7220) and URMIS (CNRS-UMR 8245, IRD-UMR 205, University of Paris Diderot and Côte d'Azur) laboratories. The national coordination team includes: Abdellali Hajjat (ISP/Université Paris Nanterre), **Pierre-Olivier Weiss (LAMES/Aix-Marseille Université ; CREEF/ University of the French West Indies)**, Emmanuel Didier (CMH-CNRS/École des Hautes Études en Sciences Sociales), Fabrice Dhume (CRISIS), Géraldine Bozec (URMIS/Université de Côte d'Azur), Marguerite Cognet (URMIS/Université Paris Diderot), Romane Blassel (URMIS/Université de Côte d'Azur), Sophie Pochic (CMH-CNRS/École des Hautes Études en Sciences Sociales). April 2019-January 2022.

Visiting researcher at the *Penalty, Security and Deviance Research Center*. Université Libre de Bruxelles. April 2019.

Creation and management of the Caribbean School Climate Observatory: a research project aimed at measuring the school climate in Martinique and other Caribbean islands based on the work of teacher-researchers and Master's level students. Expected to start in 2020. One publication per year is planned.

Coordinator of a comparative research study between Martinique & Saint Lucia. ESPE de Martinique, Ministry of Education in Saint Lucia and Alliance Française in Saint Lucia, October-November 2017.

Coordinator of a comparative research study between Martinique & Saint Lucia. ESPE de Martinique, Ministry of Education in Saint Lucia and Alliance Française in Saint Lucia, October-November 2019.

Team researcher. Multidisciplinary team (AMU, CNRS, FMVT CONSEILS, Cabinet Lexis). Security diagnosis for the city of Marseille. "La vie nocturne dans le centre-ville de Marseille: problématiques, enjeux et perspectives" [trad. Nightlife in downtown Marseille: issues, challenges and perspectives], Under the direction of Laurent Mucchielli, AMU, CNRS, Prefecture of Bouches-du-Rhône, Ministry of the Interior, DDSP 13, October 2015-February 2016.

Team researcher: "Evaluation of a public policy: Priority security zones", Under the direction of Laurent Mucchielli, AMU funding, CNRS, Prefecture of Bouches-du-Rhône, Ministry of the Interior, 6 months, January 2014-June 2015.

Phone surveyor for "Survey on victimization and feelings of insecurity" in Marseille conducted by ORDCS (LAMES/CNRS). March-June 2014.

Phone surveyor for "Local survey on victimization and feelings of insecurity" in Aubagne and La Penne-sur-Huveaune conducted by ORDCS (LAMES/CNRS). February-June 2013.

PUBLICATIONS (27)

Chapters in collective works & conference proceedings (3)

“Victimization surveys on university campuses: a spatial comparison”, conference proceedings of the International Conference on Teaching, Education & Learning (ICTEL) (to be published).

<https://hal.archives-ouvertes.fr/hal-02344119>

« Victimation et sentiment d’insécurité sur deux campus universitaires marseillais » [trad. Victimization and fear of crime in two Marseille university campuses], in *Délinquances, police, justice : enquêtes à Marseille et en région PACA* (dir. Laurent Mucchielli), Presses Universitaires de Provence, Aix-en-Provence, pg. 115-142, 2016.

<https://hal.archives-ouvertes.fr/halshs-01632515>

« Évaluation d’une politique de sécurité La "méthode globale" des zones de sécurité prioritaires » [trad. Evaluation of a security policy. The "global method" of priority security zones], in *Délinquances, police, justice : enquêtes à Marseille et en région PACA* (dir. Laurent Mucchielli), Presses Universitaires de Provence, Aix-en-Provence, pg. 167-188, 2016.

<https://halshs.archives-ouvertes.fr/halshs-02508079>

Articles (peer-reviewed) (3)

Weiss, P.-O. (2020). Les usagers des campus universitaires marseillais face à la délinquance et aux incivilités [trad. *Users of Marseille University Campuses Face Delinquency and Incivility*], *Sociétés Plurielles*. (Soon-to-be-published).

Weiss, P.-O. & Châlons, S. (2020). La discipline au collège à l’épreuve du contexte socioculturel. Une étude comparative entre la Martinique et Sainte-Lucie [trad. Discipline in secondary school submit to the socio-cultural context. A comparative study between Martinique and Saint Lucia]. *Contextes & Didactiques*. (Soon-to-be-published)

Weiss, P.-O. (2020). The creation of physical education in France: the challenges of a political and ideological struggle. *Italian Journal of Health Education, Sports and Inclusive Didactics*. (Soon-to-be-published)

Online articles (1)

« Recherche en terrain sensible : le rapport de confiance et le choix du bon moment » [trad. Research in sensitive areas: The relationship between trust and the right time]., *Hypothèse*, Carnet de recherche de la MMSH, Aix-en-Provence, May 2015 (Avec Khadidja Sahraoui).

<http://doctlames.hypotheses.org/8>

Recensions (6)

Weiss, P.-O. (2020). Éric Debarbieux (dir.) (2018). *L’impasse de la punition à l’école*. Des solutions alternatives en classe. Paris : Armand Colin. (À paraître).

Weiss, P.-O. (2019). Pierre Odin, *Pwofitasyon. Luttés syndicales et anticolonialisme en Guadeloupe et en Martinique* [trad. *Pwofitasyon. Trade union struggles and anti-colonialism in Guadeloupe and Martinique*], *Lectures* [Online], Les comptes rendus, On line July 8th 2019.

PERALDI M. (dir.), DUPORT C., SAMSON M., *Sociologie de Marseille* [trad. Sociology of

Marseille], Édition La Découverte, Paris, 2015. Revue *La Vie des idées*, magazine international d'analyse et d'information sur le débat d'idées, 2015.

<http://www.laviedesidees.fr/Le-declin-de-Marseille.html>

ZINN H., *Se révolter si nécessaire Textes & discours (1952-2010)* [trad. *Revolt if necessary Texts & speeches*], Éd. Agone, Marseille, 2014. Revue *Non Fiction*, 2014.

http://www.nonfiction.fr/article-7422-histoire_engagement_et_soulevement.htm

RODIER C., *Xénophobie business. À quoi servent les contrôles migratoires ?* [trad. *What is the purpose of migration controls?*], Éditions La Découverte, Paris, 2012. Revue *La Vie des idées*, 2013.

<http://www.laviedesidees.fr/Migrants-et-mercenaires.html>

ROBERGE M., *De la rumeur à la légende urbaine* [trad. *From rumor to urban legend*], Québec, Les Presses de l'Université de Laval, 2009. Revue *Anthropologie et Sociétés*, Université Laval, Québec, Canada, 2011.

<http://www.espacestemp.net/en/articles/rumeur-et-legende-urbaine-du-oui-ml-dire-au-message-numerique-en/>

Research papers (5)

« La recherche en éducation et formation dans la Caraïbe. Études comparatives entre la Martinique et Sainte-Lucie » [trad. *Research in education and training in the Caribbean. Comparative studies between Martinique and Saint Lucia*], November 2019, Université des Antilles, 69 pg.

<https://hal.archives-ouvertes.fr/hal-02356270>

« Bilan des Recherches comparatives Sainte-Lucie/Martinique (Du lundi 23 octobre au 3 novembre 2017) » [trad. *Summary of the Sainte-Lucie/Martinique Comparative Research (Monday, October 23 to November 3, 2017)*], Université des Antilles, November 2017, 23 pg.

<https://hal.archives-ouvertes.fr/hal-02335895>

« Évaluation de la "méthode globale" (Zones de sécurité prioritaires) » [trad. *Assessment of the "Global Method" (Priority Safety Areas)*], *Les Rapports de Recherche de l'ORDCS*, n°6, 2015, ISSN 2271-2054, 134 pg. (Avec ALLARIA C., MUCCHIELLI L. et RAQUET E.).

http://ordcs.mmsh.univ-aix.fr/publications/Documents/Rapport%20final_Clos-Sauvagere.pdf

« Victimation et sentiment d'insécurité au sein du Campus Universitaire de Saint-Charles à Marseille » [trad. *Victimization and Fear of Crime in the Saint-Charles University Campus in Marseille*], *Les Rapports de Recherche de l'ORDCS*, n°5, 2014, ISSN 2271-2054, 83 pg. (Avec MUCCHIELLI L. et RAQUET E.).

http://ordcs.mmsh.univ-aix.fr/publications/Documents/Rapport_recherche_ORDCS_N5.pdf

« Victimation et sentiment d'insécurité au sein du Campus Universitaire de Luminy » [trad. *Victimization and Fear of Crime in the Luminy University Campus in Marseille*], *Les Rapports de Recherche de l'ORDCS*, n°3, 2014, ISSN 2271-2054, 64 pg. (Avec MUCCHIELLI L. et RAQUET E.).

http://ordcs.mmsh.univ-aix.fr/publications/Documents/Rapport_recherche_ORDCS_N3.pdf

Research projects (4)

Ph D. thesis: *Les usagers des campus universitaires marseillais face à la délinquance et aux incivilités*, [trad. *Users of Marseille University Campuses Face Delinquency and Incivility*], Aix Marseille Université, December 2018, 331 pg.

Professional thesis: *Éléments d'apprentissage et de didactique : une étude à partir de la comparaison des manuels scolaires terminale ES* [trad. *Elements of learning and*

didactics: a study based on the comparison of Economic and Social terminal level textbooks in France : evaluation], Master 2, Aix-Marseille Université, 2013, 30 pg.

Master's thesis : *Processus de réintégration sociale et professionnelle des sortantes de prison. De la détention au centre d'hébergement et de réinsertion sociale* [trad. Process of Social and Professional Reintegration of Women Prisoners Released From Prison. From detention to accommodation and social (re)integration center], Master 2, Université Paris-Ouest Nanterre La Défense, 2010, 171 pg.

Master's thesis : *La vidéosurveillance dans l'espace public en milieu urbain. Enjeux, risques et perspectives* [trad. CCTV in Public Spaces in Urban Areas. Issues, Risks and Prospects], Master 1. Université Paris-Ouest Nanterre La Défense, 2009, 146 p.

Articles under evaluation (5)

Weiss, P.-O. (2019). À l'ombre du Panthéon : ethnographier les sans-abri à Rome [trad. In the shadow of the Pantheon: Ethnography of the Homeless in Rome]. *Terrains & travaux*.

Weiss, P.-O. (2019). La sécurité des campus : les enquêtes de victimation comme levier de la connaissance [trad. Campus security: victimization investigations as a lever of knowledge]. *Champ pénal/ Penal Field*.

Weiss, P.-O. (2019). Les universités françaises sont-elles sûres ? Une enquête de victimation dans les campus marseillais [trad. Are French universities safe? A victimization survey on Marseille campuses], *SociologieS*.

Weiss, P.-O. (2019). Sotto i ponti. Un'inchiesta etnografica tra i senzatetto a Roma nei primi anni 2000 [trad. Under the bridges. An ethnographic survey among the homeless in Rome in the early 2000's]. *Dada rivista di antropologia post globale*.

Weiss, P.-O. (2019). Les Universités françaises soumises aux enquêtes de victimation : quels résultats ? [trad. French universities subject to victimization surveys: what results?], *Les dossiers de sciences de l'éducation*.

SCIENTIFIC EVENT ORGANIZATION (8)

Organizational committee member: Study day, « La recherche en éducation et formation : comparaisons caribéennes » [trad. Research in education and training: Caribbean comparisons], INSPÉ de Martinique, University of the French West Indies, Pôle Martinique, 22 April 2020.

Scientific & organizational Committee Member: national congress about "Educational science in relation to education for sustainable development", University of the French West Indies, INSPE of Martinique, November 25th, 26th & 27th 2019.

<https://fr.calameo.com/read/005618667a8facacf9f4>

Organizational committee member: Study day, *L'efficacité en éducation et en formation : pratiques et innovations* [trad. Effectiveness in education and training: practices and innovations], ESPE of Martinique, University of the French West Indies, , Martinique, April 18th 2018.

<http://www.reseau-espe.fr/sites/default/files/dthr.jpg>

Organizational committee member: Thematic Network 9 of the French Sociology Association Day, "Normes et usages de la ville: Quand les pratiques sociales interrogent les modalités de production urbaine" [trad. Urban norms and practices: When social practices question the modalities of urban production], École d'Architecture Paris-Val-de-Seine, Paris, February 16th 2018.

Scientific Committee Member: international conference. « Dénonciation et dénonciateurs de la corruption » [trad. Denunciation and whistleblowers of corruption]. Lames, AMU, Centre Norbert Elias, ANR. Maison Méditerranéenne des Sciences de l'Homme, Aix-en-Provence, Novembre 17th & 18th 2016.

<http://www.lames.cnrs.fr/spip.php?article599>

Lames 2016 Doctoral Day Organizer

Maison Méditerranéenne des Sciences de l'Homme, Aix-en-Provence, June 23th 2016.

http://www.lames.cnrs.fr/IMG/pdf/jdl_16_-_programme_journee_doctorale_lames_23_juin_2016.pdf

Organizational committee member: 1st Forum de Médiation Nomade. « La nuit nous appartient » [trad. The night belongs to us]. LAMES, AMU. Juin 2nd 2016. Paris.

<http://www.mediationnomade.fr/wp-content/uploads/2016/02/Déroulé-Forum-2-juin.pdf>

Organizational committee member: European Sociological Association / LAMES. « Migrations et citoyenneté en Europe du Sud » [trad. Migration and citizenship in Southern Europe], Rencontres RN27, Maison Méditerranéenne des Sciences de l'Homme, Aix-en-Provence, May 21st & 22nd 2015.

<http://www.lames.cnrs.fr/spip.php?article490&lang=fr>

PROMOTION OF RESEARCH (11)

Interview given to Caroline De Man under the title: « Violences à l'école (collège, lycée et université) et climat scolaire : un enjeu qui dépasse les frontières de la Martinique » [trad. Violence at school (middle school, high school and university) and school climate: an issue that goes beyond the borders of Martinique]. *In Nord FM 95.1*, vendredi 19 mars 2020, Martinique.

<https://www.mixcloud.com/NordFM/itv-190320-pierre-olivier-weiss-docteur-en-sociologie-de-lua-lames-crref-le-climat-scolaire/>

Review of Pierre-Olivier Weiss' thesis, Report by **Romain Bijcart**, *Les usagers des campus universitaires marseillais face à la délinquance et aux incivilités*, doctoral thesis in sociology, under the supervision of Laurent Mucchielli, defended at the Aix-Marseille Université, December 3rd, 2018, 331 p.

<https://ltshs.hypotheses.org/615>

OECS Press Review: "INTERREG ELAN: Official visit of future education professionals from Martinique and Guadeloupe to OECS headquarters in Castries (Saint Lucia)".

https://pressroom.oecs.org/interreg-elan--visite-officielle-des-futurs-professionnels-de-leducation-de-martinique-et-de-guadeloupe-au-siege-de-loeco-a-castris-sainte-lucie?utm_source=OECS+Master+List&utm_campaign=5bbe179113-EMAIL_CAMPAIGN_2016_11_14_COPY_01&utm_medium=email&utm_term=0_526e74ad38-5bbe179113-172776397

Presentation of 12 comparative research studies results on education systems carried out by Martinique/Sainte-Lucie students of the ESPE of Martinique. OECS, Saint Lucia. June 12nd 2018.

Delegation Member (with the Director of the ESPE of Martinique and the Rector of the Academy of Martinique) from Martinique to Saint Lucia, signing of an agreement between the Academy of Martinique and the OECS for cooperation in research. June 11th 2018.

Communication : « Les perspectives de la recherche comparative dans les États de la Caraïbe » [trad. Prospects for comparative research in Caribbean States], 3rd Meeting of the *OECS Council of Ministers*, Hôtel La Batelière (3^{ème} Conseil des Ministres de l'Éducation de l'OECS), Representative of the ESPE of Martinique, Martinique, February 27th 2018.

<https://pressroom.oecs.org/3rd-meeting-of-the-council-of-ministers-education>

« Délinquances, incivilités, vie quotidienne et politiques publiques à Marseille » [trad. Delinquency, incivility, daily life and public policies in Marseille], 15th Scientific meetings between teachers and researchers, Maison Méditerranéenne des Sciences de l'Homme, Aix-en-Provence, April 17th 2015.

<http://www.lames.cnrs.fr/spip.php?article451&lang=fr>

Creation of Carnets de recherche de la MMSH (*Hypothèse*), Maison Méditerranéenne des Sciences de l'Homme, Aix-en-Provence, 2015.

<http://mmsh.hypotheses.org> ; <http://doctames.hypotheses.org>

Interventions in the "Scientific and technological culture unit". *Sociology of Deviance: how to popularize it?* Head Nicolas Claire (Vice-President Scientific Culture), Aix-Marseille University, Saint-Charles campus, 2015.

Invitation to the AMU Board of Directors. Presentation of my research work on the security and safety of the Luminy campus and the orientation of strategic choices in terms of governance, Aix-Marseille University, Palais du Pharo, December 2nd 2014.

Interview given to Walgenwitz Catherine published under the title: « Sociologie. Pour la première fois en France des recherches portent sur le sentiment d'insécurité à l'université » [trad. Sociology. For the first time in France, research is focusing on the feeling of insecurity at university] in *La Marseillaise*, Wednesday October 22nd 2014.

LANGUAGES

French : Native speaker.
English: Fluent (C1).
Italian: Fluent (C1).
Spanish: Intermediate (B2).
Creole: In progress (A1).

ELECTED POSITION & INSTITUTIONAL APPOINTMENT

Member of the ESPE partnership of the Martinican District of Education. University of the French West Indies. ESPE/INSPE of Martinique. September 2017-August 2020.

Member of the professional development council of the Master MEEF Educational Supervision. Representatives of the teachers. University of the French West Indies. ESPE/INSPE of Martinique. September 2017-August 2020.

Representative of the ESPE of Martinique (University of the French West Indies) at the *Assises de l'Outre-Mer*. Meeting of the sub-group of workshop 3 "Putting young people at the heart of society". Fort-de-France. December 7th 2017.

<http://www.martinique.pref.gouv.fr/content/download/11200/85292/file/Assises%20des%20outre-mer%20-%20programme%20atelier%20publication%202911.pdf>

Doctoral Representative of Laboratoire Méditerranéen de Sociologie (LAMES). Aix-Marseille Université. May 2015-April 2017.

http://www.lames.cnrs.fr/IMG/pdf/resultats_elections_17_avril_2015.pdf

NETWORK

Member of the French Association of Sociology [trad. Association française de Sociologie : AFS], since 2011.

Member of the Economic and Social Sciences Teachers Association [trad. Association des professeurs de Sciences Économiques et Sociales : APSES], since 2011.

Associated with RT3 « Normes, déviances et réactions sociales » [trad. Norms, deviances and social reactions], depuis 2012.

Associated with RT4 « Sociologie de l'éducation et de la formation » [trad. Sociology of education and training], since 2015.

Associated with RT9 « Sociologie de l'urbain et des territoires » [trad. Sociology of the urban and territorial environment], since 2016.

Member of the National College of Education Network [trad. réseau National des Écoles Supérieures du Professorat et de l'Enseignement], « R-ÉSPÉ », depuis 2017.

Member of the Association of Teacher Researchers in Educational Sciences (AECSE), since 2018.

Member of the International Association of French-speaking Sociologists, since 2019.

(Active member in CR02: "Urban sociology: cities, societies and public action", in CR07: "Education, training, socialization", in CR28: "Sociology of youth", in G08: "Deviance and criminology" and in G11: "Sociology of school violence").

Member of *International Sociological Association*, since 2019.